



## **Princess Chulabhorn Science High School**

### **Course Syllabus**

<b>Department</b>	<b>Foreign Language Department</b>
<b>Subject</b>	<b>English for Specific Purpose 1 (ENG 30214)</b>
<b>Credits</b>	<b>1.5</b>
<b>Teaching period</b>	<b>3 periods / week</b>
<b>Grade Level</b>	<b>11</b>
<b>Semester</b>	<b>1</b>
<b>Academic Year</b>	<b>2015</b>
<b>Teacher</b>	<b>Ms. Supattra Srisakote</b>

#### **Course Description**

Study in grammatical structures and vocabulary used in academic writing. Study root of words and distinguish between various functions of words in a complex content. Practice Listening from TOEFL and IELTS and study the use of informal language. Compare the use of languages in academic writing and conversations. Practice communicating their ideas about scientific and technological topics taken from different reading passages. Study the forms and contents of TOEFL and Entrance Examination for getting familiar with it.

#### **Learning Outcomes**

1. Pronounce English with standard accent (IPA).
2. Present science project and answer the audience's questions.
3. Get the IELTS scores more than 6 in interview.
4. Enhance listening and note taking skills.
5. Take notes word by word 95 percent correctly from academic textbooks.
6. Achieve 80 percent of listening test from TOEFL.
7. Use SQ3R for academic reading.
8. Read the passage with the speed 250 word per minute and understand the passage at less 70 percent.
9. Achieve 80 percent of reading test from TOEFL.
10. Read sentences correctly.
11. Write paragraph by combining group of words and comparing
12. Get level 5 in writing

## **Course Contents**

- |                  |                           |
|------------------|---------------------------|
| <b>Listening</b> | 1. Short conversation     |
|                  | 2. Long conversation      |
|                  | 3. Dictation              |
|                  | 4. Note-taking            |
| <b>Speaking</b>  | 1. General Speaking       |
|                  | 2. Conversation           |
| <b>Reading</b>   | 1. Narration              |
|                  | 2. Exposition             |
| <b>Writing</b>   | 1. Sentences / Paragraphs |
|                  | 2. Essays                 |

## **Course Policies**

1. Bring a pen or pencil and a notebook to every class. You will be expected to take notes and to save all materials from class.
2. If you are late, enter the classroom quietly.
3. If you cannot come to class, I expect a note to explain your absence BEFORE that class or by the next class.
4. If you miss more than 20 percent of class without a proper excuse, you will not be permitted to take the final exam. When you miss class, you lose class participation points.
5. Homework is to be handed on the date.
6. All homework written in pen or typed on A4 paper.
7. Any homework written in pencil will not be corrected.
8. It is your responsibility to know assignments and due dates. Ask a classmate or a teacher as soon as you miss a class. Do not wait!
9. Late homework will reduce credit.
10. Switch off your mobile phones and all devices while studying.

## Teaching Table

Week	Date	Periods	Core-contents	Expected learning Outcome
1	18 <sup>th</sup> -22 <sup>nd</sup> May	1 <sup>st</sup>	Course orientation	
		2 <sup>nd</sup> – 3 <sup>rd</sup>	Pretest ( based on TOEFL and IELTS)	
2	25 <sup>th</sup> -29 <sup>th</sup> May	4 <sup>th</sup>	TOEFL orientation	
		5 <sup>th</sup> – 6 <sup>th</sup>	Listening ( based on TOEFL and IELTS)	4,5,6
3	1 <sup>st</sup> -5 <sup>th</sup> June	7 <sup>st</sup>	Listening ( based on TOEFL and IELTS) Getting ready to Listen - Physics	4,5,6
		8 <sup>th</sup> – 9 <sup>th</sup>	Listening ( based on TOEFL and IELTS) Lecture – Physics / Getting ready to Listen – Astronomy	4,5,6
4	8 <sup>th</sup> -12 <sup>th</sup> June	10 <sup>th</sup>	Listening ( based on TOEFL and IELTS) Lecture – Astronomy / Getting ready to Listen – Technology	4,5,6
		11 <sup>th</sup> – 12 <sup>th</sup>	Listening ( based on TOEFL and IELTS) Lecture – Technology	4,5,6
5	15 <sup>th</sup> -19 <sup>th</sup> June	13 <sup>th</sup>	Listening Test – Environment	4,5,6
		14 <sup>th</sup> – 15 <sup>th</sup>	Speaking ( based on TOEFL and IELTS) Getting ready to Speak – Student Conversation	1,2,3
6	22 <sup>nd</sup> -26 <sup>th</sup> June	16 <sup>th</sup>	Speaking ( based on TOEFL and IELTS) Getting ready to Speak – Student Conversation (3 steps)	1,2,3
		17 <sup>th</sup> – 18 <sup>th</sup>	Speaking ( based on TOEFL and IELTS) Getting ready to Speak – Student Conversation ( Integrated)	1,2,3
7	29 <sup>th</sup> June – 3 <sup>rd</sup> July	19 <sup>th</sup>	Speaking ( based on TOEFL and IELTS) Getting ready to Speak – Technology Passage and Lecture	1,2,3
		20 <sup>th</sup> -21 <sup>st</sup>	Speaking ( based on TOEFL and IELTS) Getting ready to Speak – Technology Passage and Lecture	1,2,3
8	6 <sup>th</sup> -10 <sup>th</sup> July	22 <sup>nd</sup>	Speaking Test - Technology Passage and Lecture	1,2,3
		23 <sup>rd</sup> -24 <sup>th</sup>	Speaking Test - Technology Passage and Lecture	1,2,3
9	13 <sup>th</sup> -17 <sup>th</sup> July	25 <sup>th</sup>	Speaking Test - Technology Passage and Lecture	1,2,3
		26 <sup>th</sup> -27 <sup>th</sup>	Speaking Test - Technology Passage and Lecture	1,2,3
10	20 <sup>th</sup> -24 <sup>th</sup> July	28 <sup>th</sup>	Midterm examination	1,2,3,4,5,6
		29 <sup>th</sup> -30 <sup>th</sup>	Midterm examination	1,2,3,4,5,6
11	27 <sup>th</sup> - 31 <sup>st</sup> July	31 <sup>st</sup>	Reading ( based on TOEFL and IELTS) Getting Ready to Read - Physics	7,8,9,10
		32 <sup>nd</sup> -33 <sup>rd</sup>	Reading ( based on TOEFL and IELTS) Getting Ready to Read – Physics	7,8,9,10

<b>Week</b>	<b>Date</b>	<b>Periods</b>	<b>Core-contents</b>	<b>Expected learning Outcome</b>
12	3 <sup>rd</sup> - 7 <sup>th</sup> August	34 <sup>th</sup>	Reading ( based on TOEFL and IELTS) Getting Ready to Read – Astronomy	7,8,9,10
		35 <sup>th</sup> -36 <sup>th</sup>	Reading ( based on TOEFL and IELTS) Getting Ready to Read – Astronomy	7,8,9,10
13	10 <sup>th</sup> - 14 <sup>th</sup> August	37 <sup>th</sup>	Reading ( based on TOEFL and IELTS) Getting Ready to Read – Environment	7,8,9,10
		38 <sup>th</sup> -39 <sup>th</sup>	Reading ( based on TOEFL and IELTS) Getting Ready to Read – Environment	7,8,9,10
14	17 <sup>th</sup> - 21 <sup>st</sup> August	40 <sup>th</sup>	Reading ( based on TOEFL and IELTS) Getting Ready to Read – Technology	7,8,9,10
		41 <sup>st</sup> - 42 <sup>nd</sup>	Reading ( based on TOEFL and IELTS) Getting Ready to Read – Technology	7,8,9,10
15	24 <sup>th</sup> - 28 <sup>th</sup> August	43 <sup>th</sup>	Reading Test Getting Ready to Read – Geography	7,8,9,10
		44 <sup>th</sup> - 45 <sup>th</sup>	Reading Test Getting Ready to Read – Geography	7,8,9,10
16	31 <sup>st</sup> August - 4 <sup>th</sup> September	46 <sup>th</sup>	Writing ( based on TOEFL and IELTS) Getting Ready to Write – Physics	5,11,12
		47 <sup>th</sup> -48 <sup>th</sup>	Writing ( based on TOEFL and IELTS) Getting Ready to Write – Physics	5,11,12
17	7 <sup>th</sup> - 11 <sup>th</sup> September	49 <sup>th</sup>	Writing ( based on TOEFL and IELTS) Getting Ready to Write – Astronomy	5,11,12
		50 <sup>th</sup> – 51 <sup>st</sup>	Writing ( based on TOEFL and IELTS) Getting Ready to Write – Astronomy	5,11,12
18	14 <sup>th</sup> - 18 <sup>th</sup> September	52 <sup>nd</sup>	Writing ( based on TOEFL and IELTS) Getting Ready to Write – Astronomy	5,11,12
		53 <sup>rd</sup> -54 <sup>th</sup>	Writing ( based on TOEFL and IELTS) Writing Test ( Take home) Geography	5,11,12
19	21 <sup>st</sup> - 25 <sup>th</sup> September	55 <sup>nd</sup>	Review	5,7,8,9,10,11,12
		56 <sup>rd</sup> -57 <sup>th</sup>	Review	
20	28 <sup>st</sup> September – 2 <sup>nd</sup> October	55 <sup>nd</sup>	Final examination	5,7,8,9,10,11,12
			Final examination	

## **Evaluation**

The final grade, which students obtain for the course, will be based on the following components which add up to 100 percent.

1. Midterm Examination	20 %
2. Final Examination	20 %
3. Class attendance and Participation	10 %
4. Listening Test	10 %
5. Speaking Test	10 %
6. Reading Test	10 %
7. Writing Task	10 %
8. Presentation Task	10 %

## **Assessment Criteria**

The final assessment is criterion – referenced. All the raw scores will be assessed as followings:

100 – 80	Grade 4
79 – 75	Grade 3.5
74 – 70	Grade 3
69 – 65	Grade 2.5
64 – 60	Grade 2
59 – 55	Grade 1.5
54 – 50	Grade 1
49 – 0	Grade 0